

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Regent University
Contact Person: Michael D. Kelly, Ed.D.
Phone No.: (757) 352-4143
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	New Castle Elementary School/Regent University Partnership - IDS	Regent University partnered with New Castle Elementary to place students enrolled in UIS 220 (Classroom Observation), a place to observe an elementary teacher in the classroom. A Regent adjunct professor who also works at this school coordinated twenty hours of observation for each student. The adjunct met with the Regent students for five classroom hours as well.	This partnership met the needs of the PreK-12 community in two ways. First, Regent students will be able to help the classroom teacher work with small groups and assist with clerical tasks. Second, the partnership is providing the school system with well-trained future teachers.	New Castle Elementary School Virginia Beach, VA.	Yes
2.	Kempsville Elementary School/Regent University Partnership - IDS	Regent University partnered with Kempsville Elementary to place students enrolled in UIS 220 (Classroom Observation), a place to observe an elementary teacher in the classroom. A Regent adjunct professor who also works at this school coordinated twenty hours of observation for each student. The adjunct met with the Regent students for five classroom hours as well.	This partnership met the needs of the PreK-12 community in two ways. First, Regent students will be able to help the classroom teacher work with small groups and assist with clerical tasks. Second, the partnership is providing the school system with well-trained future teachers.	Kempsville Elementary School Virginia Beach, VA.	No
3.	New Castle Elementary Partnership, Virginia Beach Public Schools - Elem Ed	The Elementary school will: provide faculty members to serve on Regent Advisory Boards with appropriate administrative and parental permission; serve as a resource for university projects involving elementary education; and advertise university course and continuing education opportunities to New Castle faculty members. Regent University will: provide speakers to enhance faculty staff development and or/parent education; display student art work in university facilities; serve as a field trip destination allowing students to observe professional and technical career education opportunities at the university level; and offer grants and or scholarships to New Castle faculty for continuing education.	Enhance student achievement and staff development through access to the university faculty, resources, and facilities.	New Castle Public School Representatives: Paul Metzger, and Jannet Duff (administrator); Regent University Representatives: Joan Hoskins, Carla Bergdoll.	Yes

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4.	University Practicum /Placement Experiences - Elem Ed	Field experiences represent the heart of Regent University's certification programs in education at the undergraduate and graduate levels. Through carefully structured placements, teacher candidates apply theoretical constructs and research-based practices in authentic settings. Performance tasks completed in clinical settings promote reflective thinking about these practices. Practica (field experiences) are divided into two levels: Tier I (observation) and Tier II (practica). Placement Cooperating Teachers benefit from the opportunity to give back to the profession and enhance their own professional development.	a) Practicum teachers have the opportunity to reflect upon their own pedagogy in a constructive way; b) Increase communication with teacher preparation institution; c) Experience renewed enthusiasm for the profession.	1) Atlantic Shores Christian Elementary School, Va. Beach Va, 2) Word of Life Christian Academy, Springfield VA, 3) Alexandria Public Schools, 4) Arlington Public School, 5) Fairfax Public Schools, 6) Loudon Public Schools, 7) Prince William Public Schools, 8) Norfolk Public Schools, 9) Va. Beach Public Schools, 10) Chesapeake Public Schools, 11) Portsmouth Public School, and 12) Newport News.	No
5.	University Internship - Elem Ed	Teacher Candidates are supervised by an experienced, licensed, cooperating teacher for one semester (approximately 75 days, 6 hours per day). Specifically, the internship consists of 16 weeks, a minimum of 500 hours divided between 2 placements (upper and lower grade level).	a) Recruit teacher candidates; b) Contribute to the education of future teachers; c) Increase communication with teacher preparation institutions; d) Observe firsthand the capabilities and attitudes of prospective employees; e) Offer their staff the opportunity for personal and professional development through a positive relationship with a future professional; f) Recruit teaching graduates.	1) Atlantic Shores Christian Elementary School, Va. Beach Va, 2) Word of Life Christian Academy, Springfield VA, 3) Alexandria Public Schools, 4) Arlington Public School, 5) Fairfax Public Schools, 6) Loudon Public Schools, 7) Prince William Public Schools, 8) Norfolk Public Schools, 9) Va. Beach Public Schools, 10) Chesapeake Public Schools, 11) Portsmouth Public Schools, and 12) Newport News	No
6.	Virginia Beach City Public Schools (VBCPS) - TESOL	Regent University has an agreement with VBCPS to provide coursework leading to a Virginia ESL endorsement for currently licensed teachers employed by the division. VBCPS provides funds for 20 participants to take one graduate TESOL course per semester. Regent offers a discounted tuition rate to the division.	The division has a need for more ESL-endorsed teachers/administrators to more effectively serve a significant LEP population. Through the Regent partnership, teachers and administrators can earn an ESL endorsement while continuing to serve in their current positions. The district often hires teachers from within the cohort for ESL positions.	Virginia Beach City Public Schools and Regent University School of Education	Yes

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7.	Newport News Public Schools (NNPS) - Sedgefield Elementary School cohort - TESOL	Regent University has an agreement with NNPS to provide coursework leading to a Virginia ESL endorsement for currently licensed teachers employed by the division. NNPS provides funds for 20 participants to take one graduate TESOL course per semester. Regent offers a discounted tuition rate to the division.	The division has a need for more ESL-endorsed teachers/administrators to more effectively serve a growing LEP population at Sedgefield Elementary School. Through the Regent partnership, teachers and administrators can earn an ESL endorsement while continuing to serve in their current positions.	Newport News Public Schools and Regent University School of Education.	Yes
8.	Newport News Public Schools (NNPS) Nelson Elementary School cohort - TESOL	Regent University has an agreement with NNPS to provide coursework leading to a Virginia ESL endorsement for currently licensed teachers employed by the division. NNPS provides funds for 15-20 participants to take one graduate TESOL course per semester. Regent offers a discounted tuition rate to the division.	The division has a need for more ESL-endorsed teachers/administrators to more effectively serve a growing LEP population at Sedgefield Elementary School. Through the Regent partnership, teachers and administrators can earn an ESL endorsement while continuing to serve in their current positions.	Newport News Public Schools and Regent University School of Education.	Yes
9.	Chesapeake City Public Schools (CCPS) - TESOL	Regent University has an agreement with CCPS to provide coursework leading to a Virginia ESL endorsement for currently licensed teachers employed by the division. CCPS provides funds for 15 participants to take one graduate TESOL course per semester. Regent offers a discounted tuition rate to the division.	The division has a need for more ESL-endorsed teachers/administrators to more effectively serve a growing LEP population at Sedgefield Elementary School. Through the Regent partnership, teachers and administrators can earn an ESL endorsement while continuing to serve in their current positions.	Chesapeake City Public Schools and Regent University School of Education.	Yes
10.	Special Education Internships and Field Study	The partnerships are in the form of internship and field study arrangements that we have with several school divisions.	Our field and internship students supply a potential pool of applicants for positions in the school system or strengthens the skills and knowledge of those on provisional licenses. The pre-K-12 schools need qualified special education teachers and reading specialists to meet this high demand area.	Virginia Beach Public Schools, Norfolk Public Schools, Chesapeake Public School, Newport News Public Schools, Suffolk Public Schools, Hampton Public Schools, Portsmouth Public Schools, Prince William Public Schools, Richmond Public Schools, Spotsylvania Public Schools, Fairfax Public Schools and several other schools outside of the region.	No

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11.	Reading Specialist Internships and Field Study	The partnerships are in the form of internship and field study arrangements that we have with several school divisions.	Our field and internship students supply a potential pool of applicants for positions in the school division or strengthens the skills and knowledge of those on provisional licenses. The pre-K-12 schools need qualified special education teachers and reading specialists to meet this high demand area.	Virginia Beach Public Schools, Norfolk Public Schools, Chesapeake Public School, Newport News Public Schools, Suffolk Public Schools, Hampton Public Schools, Portsmouth Public Schools, Prince William Public Schools, Richmond Public Schools, Spotsylvania Public Schools, Fairfax Public Schools and several other schools outside of the region.	No
12.	Hampton Roads School Counselor Leadership Team	Partnership with directors of counseling at local school divisions (Hampton City Schools, Newport City Schools, Norfolk Public Schools, Portsmouth City Schools, Virginia Beach City Schools, Chesapeake Public Schools) and Counselor Educators from local Universities (Regent University, Old Dominion University, Norfolk State University, Hampton University, and the College of William and Mary.	These unique partnerships of school division leadership and local university leadership in counselor education (specifically school counseling) provide ongoing leadership meetings between counselor educators (universities) and counseling supervisors (school divisions) in an effort to transform school counseling and close the achievement gap. This is a national initiative promoted by the American School Counseling Association, Education Trust and No Child Left Behind. This is the first time that school divisions and universities have worked together on fulfilling a national mission. Workshops are provided for veteran and new counselors on an annual basis. Recognition of outstanding school counseling practice is also part of this initiative.	Dr. Rosemary A. Thompson, Assoc. Professor, Regent University; Dr. Norma Brumage, Professor, Norfolk State University; Dr. Tim Grothouse, Asst. Professor Old Dominion University, Dr. Spencer Baker, Professor Hampton University, Dr. Vanessa Whitaker, Supervisor Newport News Schools, Dr. Penny Peterson, Supervisor Hampton City Schools, Joyce Beamon, Supervisor Norfolk Public Schools, Virginia Folston, Portsmouth Public Schools, and Janet Domazos, Chesapeake Public Schools.	Yes
13.	Chesapeake Public Schools, Deep Creek Middle School	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Chesapeake Public Schools, Deep Creek Middle School.	Yes

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14.	Chesapeake Public Schools, Grassfield High School	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Chesapeake Public Schools, Grassfield High School.	Yes
15.	Chesapeake Public Schools, Hugo Owens Middle School	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Chesapeake Public Schools, Hugo Owens Middle School.	Yes
16.	Virginia Beach City Public Schools, Lynnhaven Middle School	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Virginia Beach City Public Schools, Lynnhaven Middle School.	Yes
17.	Virginia Beach City Public Schools, Larkspur Middle School	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Virginia Beach City Public Schools, Larkspur Middle School.	Yes
18.	Virginia Beach City Public Schools, Landstown Elementary School	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Virginia Beach City Public Schools, Landstown Elementary School.	Yes

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19.	Virginia Beach City Public Schools, Princess Anne Middle School	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Virginia Beach City Public Schools, Princess Anne Middle School.	Yes
20.	Safe Schools/Norfolk Public Schools	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Safe Schools/Norfolk Public Schools.	Yes
21.	Northside Middle School, Norfolk	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Northside Middle School, Norfolk.	Yes
22.	Lynnhaven Middle School, Virginia Beach, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Lynnhaven Middle School, Virginia Beach, Virginia.	Yes
23.	Corporate Landing Middle School, Virginia Beach, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Corporate Landing Middle School, Virginia Beach, Virginia.	Yes

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24.	Larkspur Middle School, Virginia Beach, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Larkspur Middle School, Virginia Beach, Virginia.	Yes
25.	Larkspur Middle School, Virginia Beach, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Larkspur Middle School, Virginia Beach, Virginia.	Yes
26.	Deep Creek Middle School, Chesapeake, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Deep Creek Middle School, Chesapeake, Virginia.	Yes
27.	Crestwood Middle School, Chesapeake, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Crestwood Middle School, Chesapeake, Virginia.	Yes
28.	Hickory Middle School, Chesapeake, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Hickory Middle School, Chesapeake, Virginia.	Yes

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29.	Ruffner Academy, Norfolk, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Ruffner Academy, Norfolk, Virginia.	Yes
30.	Safe Schools/ Norfolk Public Schools, Norfolk, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Safe Schools/ Norfolk Public Schools, Norfolk, Virginia.	Yes
31.	LaFayette Winona Middle School, Norfolk, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	LaFayette Winona Middle School, Norfolk, Virginia.	Yes
32.	Oscar Smith Middle School, Chesapeake, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Oscar Smith Middle School, Chesapeake, Virginia.	Yes
33.	Landstown Middle School, Virginia Beach, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Landstown Middle School, Virginia Beach, Virginia.	Yes

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34.	Hugo Owens Middle School, Chesapeake, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Hugo Owens Middle School, Chesapeake, Virginia.	Yes
35.	Greenbrier Middle School, Chesapeake, Virginia	The school counseling internship is a planned, field-based clinical experience where a student works with clients under supervision. During the experience, the intern learns to apply the theories and techniques learned in an academic setting to a professional setting.	Under supervision, the intern provides individual and group counseling and classroom guidance to promote the academic, career and personal/social development of all K-12 students. He or she helps design and implement prevention and intervention plans.	Greenbrier Middle School, Chesapeake, Virginia.	Yes
36.	Virginia Beach City Public Schools	Our partnership is to train Math Specialists at the elementary school level. About 20 of the former students are now Math Specialists in the VBCPS System.	The supervisor reports that Math Specialist are true leaders in the schools and contribute greatly to the strong math scores in the school division. Since inception we have trained about 35 students.	VBCPS Elementary School Mathematics Coordinator; Dr. Alan Arroyo, Dean of Regent's School of Education.	Yes

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs <i>(Only education programs approved at your institution are listed.)</i>		<i>Elementary Education PreK-6</i>	<i>Mathematics Specialist for Elem./Middle Ed.</i>	<i>Reading Specialist</i>	<i>School Counselor PreK-12</i>	<i>English as a Second Language PreK-12</i>	<i>Special Ed. - General Curriculum K-12</i>
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.					
1.	New Castle Elementary School/Regent University Partnership - IDS	X					
2.	Kempsville Elementary School/Regent University Partnership - IDS	X					
3.	New Castle Elementary Partnership, Virginia Beach Public Schools - Elem Ed	X					
4.	University Practicum /Placement Experiences - Elem Ed	X					
5.	University Internship - Elem Ed	X					
6.	Virginia Beach City Public Schools (VBCPS) - TESOL					X	
7.	Newport News Public Schools (NNPS) - Sedgefield Elementary School cohort - TESOL					X	
8.	Newport News Public Schools (NNPS) Nelson Elementary School cohort - TESOL					X	
9.	Chesapeake City Public Schools (CCPS) - TESOL					X	
10.	Special Education Internships and Field Study						X
11.	Reading Specialist Internships and Field Study			X			
12.	Hampton Roads School Counselor Leadership Team				X		
13.	Chesapeake Public Schools, Deep Creek Middle School				X		
14.	Chesapeake Public Schools, Grassfield High School				X		
15.	Chesapeake Public Schools, Hugo Owens Middle School				X		

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16.	Virginia Beach City Public Schools, Lynnhaven Middle School				X		
17.	Virginia Beach City Public Schools, Larkspur Middle School				X		
18.	Virginia Beach City Public Schools, Landstown Elementary School				X		
19.	Virginia Beach City Public Schools, Princess Anne Middle School				X		
20.	Safe Schools/Norfolk Public Schools				X		
21.	Northside Middle School, Norfolk				X		
22.	Lynnhaven Middle School, Virginia Beach, Virginia				X		
23.	Corporate Landing Middle School, Virginia Beach, Virginia				X		
24.	Larkspur Middle School, Virginia Beach, Virginia				X		
25.	Larkspur Middle School, Virginia Beach, Virginia				X		
26.	Deep Creek Middle School, Chesapeake, Virginia				X		
27.	Crestwood Middle School, Chesapeake, Virginia				X		
28.	Hickory Middle School, Chesapeake, Virginia				X		
29.	Ruffner Academy, Norfolk, Virginia				X		
30.	Safe Schools/ Norfolk Public Schools, Norfolk, Virginia				X		

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Regent University
Contact Person: Michael D. Kelly, Ed.D.
Phone No.: (757) 352-4143
Reporting Date: July 2010

Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Mathematics Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	English as a Second Language PreK-12	Special Ed. - General Curriculum K-12
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.					
31.	LaFayette Winona Middle School, Norfolk, Virginia				X		
32.	Oscar Smith Middle School, Chesapeake, Virginia				X		
33.	Landstown Middle School, Virginia Beach, Virginia				X		
34.	Hugo Owens Middle School, Chesapeake, Virginia				X		
35.	Greenbrier Middle School, Chesapeake, Virginia				X		
36.	Virginia Beach City Public Schools		X				

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Regent University
Contact Person: Michael D. Kelly, Ed.D.
Phone No.: (757) 352-4143
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Regent University School of Education, Educational Leadership Program Partnership with The Leadership and Learning Center	The Educational Leadership Master's Degree Program and Dr. Douglas Reeves' Leadership and Learning Center (LLC), previously the Center and Performance Assessment, formed a partnership in 2006. Qualified associates (doctorate level) from the LLC team teach with Regent Professors in certain courses in the program. This partnership is a major component of the Educational Leadership Program's third goal, to "partner the Educational Leadership Program with other institutions".	Dr. Doug Reeves is internationally recognized for his many contributions to the field in education and has developed long-term relationships with school divisions helping educators and school leaders to improve student achievement through practical and constructive approaches to standards, assessment, and accountability. Dr. Reeves has been on campus and has personally taught in a Regent Educational Leadership class. The LLC associates, who team teach effectively, integrate Dr. Reeves' philosophy in their teachings and assessments.	Dr. Alan Arroyo, Dean, School of Education-Regent University; Dr. Glenn Koonce, Chair, Educational Leadership Program-Regent University; Dr. Anne Fenske-Leadership and Learning Center; Donna Davis-Leadership and Learning Center; and Dr. Douglas Reeves-Leadership and Learning Center.	No
2.	Regent University Education Doctorate Program and Virginia Beach Public Schools Cohort I	Administration and supervision K-12 program in Virginia Beach schools.	This doctoral degree program in Administration and Supervision K-12 was implemented as a hybrid program, meaning instructional delivery involved both face-to-face class sessions and online course experiences delivered through computer technology, and a summer residency.	Dr. Alan Arroyo, Dean, School of Education-Regent University and Owen Herring, Past Director of Educational Leadership-Virginia Beach City Public Schools.	No
3.	Regent University Education Doctorate Program and Virginia Beach Public Schools Cohort II	Administration and supervision K-12 program in Virginia Beach schools.	This doctoral degree program in Administration and Supervision K-12 was implemented as a hybrid program, meaning instructional delivery involved both face-to-face class sessions and online course experiences delivered through computer technology, and a summer residency.	Dr. Alan Arroyo, Dean, School of Education-Regent University and Owen Herring, Past Director of Educational Leadership-Virginia Beach City Public Schools.	No

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Regent University
Contact Person: Michael D. Kelly, Ed.D.
Phone No.: (757) 352-4143
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
4.	Regent University Educational Leadership Program, Educational Specialist Program, and Educational Doctorate Program in K-12 Leadership Internship I and Internship II collaborative agreements with school and school divisions to partner together for field based (internship) experiences	Regent University enters into partnership agreements with school divisions across the state and across the nation to place interns into schools and central offices in order to complete the university requirements for completion of the principal internships course (aligned with VDOE regulations).	The internship field experience should establish a bond between theory and practice (learning experiences and application) while providing opportunities for independent and guided practice, feedback, coaching and reflection. Ultimately the internship is designed to engage prospective administrators in active learning experiences and to provide participating school mentors and university coaches opportunities for continued professional growth.	Dr. Glenn Koonce, Chair, Educational Leadership Program-Regent University and over 16 participating school divisions throughout the Commonwealth.	Yes
5.	Regent University School of Education, Educational Leadership Program Partnership with K-12 Teachers Alliance (KTA).	Regent University School of Education, the Educational Leadership Program and the K-12 Teachers Alliance formed a partnership in 2009. KTA markets and sets up cohorts of students in a variety of school divisions across the Commonwealth of Virginia desiring to gain licensure in Educational Leadership. The RU Leadership Program then provides classes and instruction to these students at locations local to their places of residence. The cohorts work through the program on a two-year cycle, culminating with the completion of their graduate degrees in Educational Leadership.	This partnership provides a service to teachers by supplying a program in graduate studies that is conveniently located near their place of work/residence. The program also meets the needs of working adults by holding classes once a week in the evening, thereby allowing teachers the opportunity to complete their studies while still being gainfully employed.	Dr. Alan Arroyo, Dean, School of Education-Regent University; Dr. Glenn Koonce, Chair, Educational Leadership Program-Regent University; and Bruce Ranney, Chief Operating Officer, K-12 teachers Alliance.	Yes